Click here to view the 40-minute webinar for these handouts.

Review of Acute Care Rehabilitation Considerations for Pandemic Team-based Care

Michelle Kho, PT, PhD

Associate Professor

Canada Research Chair in

Critical Care Rehabilitation and Knowledge Translation Julie Reid, PT, PhD Post-doctoral Fellow Jasdeep Dhir, PT, TDPT MClSc(MT) Assistant Clinical Professor

McMaster University School of Rehabilitation Science May 16, 2021



Land Acknowledgement

McMaster University recognizes and acknowledges that it is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the "Dish with One Spoon" wampum agreement.



Acknowledgements

- From all of us in the hospital, thank you for helping us and our patients!
- Tom Piraino, RRT
- Chris Farley, PT
- Amy Connell, PT Resident
- Daana Ajami, PT, St. Joseph's Healthcare Hamilton, ON
- Kristy Obrovac, PT, St. Joseph's Healthcare Hamilton, ON



Organization of today's talk



	Expanding Team Based Models Considerations						
Domain	Summary	Tools and Resources Examples					
Patient Care Needs	Define patient needs that can be met by skills of alternate care providers Determine Staff Ratios (baseline number of Critical Care RN's, Patient to Nurse ratio, ratio of CCRN to non-CCRN, role of non nurse)	Critical Care Multi- Professional Role Matrix (Appendix E)					
Role Clarity	Create defined roles with clear responsibilities and expectations, using Patient Skill Categories (Appendix D) where possible	 Role Examples Critical Care Nurse (Patient Skill Levels: A, B, C) Alternate Care Provider, Safety Officer, Extern, Patient Helper (Patient Skill Levels C,D) 					
Professional Responsibility	Ensure redeployed health professionals have understanding of regulatory guidance for scope of practice and standards of care during COVID-19	e.g. CNO COVID-19 Practice Resources https://www.cno.org/en/trending-topics/covid-19- practice-resources/					
Orientation/ Skill Development	Provide streamlined education ensuring integration of safety processes, including method for follow-up in new clinical context	COVID and Critical Care Learning, Simulation (Appendix E)					
Working with Unregulated staff	Ensure clinical teams understand their responsibilities when working with unregulated care providers, including delegation	e.g. CNO Practice Guideline: Working with Unregulated Care Providers https://www.cno.org/globalassets/docs/prac/41014 workingucp.pdf					
Team Based Processes	Provide local team training and standardized tools to support integration of new roles: communication strategies, safety processes and debriefing	e.g. SBAR, daily team huddles, intentional rounding, and safety checks					
Leader Roles	Strategies to welcome and integrate new team members: identification of ongoing learning needs, gaps, safety concerns, team wellness	Team check-ins, leader rounding, communication strategy					
Evaluation /06/2021	Consistent evaluation of Pandemic Staffing Plan and Strategy with regular review of patient needs, team-based model processes	Monitor patient acuity, quality, safety, and workload					

Critical Care Services Ontario

https://drive.google.com/drive/folders/1vN4d2f3suTc2pxa_qQ9DvvLfueZ2mR8Z



Oxygen titration, oxygen delivery devices, mechanical ventilation, and suctioning

BRIGHTER WORLD



McMaster University School of Rehabilitation Science

Consequences of too little oxygen - hypoxia

Нурохіа					
	Effects	Risks			
Respiratory system	Increased ventilationPulmonary vasoconstriction	- Pulmonary hypertension			
Cardiovascular system	 Coronary vasodilation Decreased systemic vascular resistance (transient) 	 Myocardial ischemia/infarction Ischemia/infarction of other critically perfused organs Hypotension Arrhythmias 			
	 Increased cardiac output Tachycardia 				
Metabolic system	 Increased 2,3-DPG Increased CO₂ carriage (Haldane effect) 	- Lactic acidosis			
Neurological system	 Increased cerebral blood flow due to vasodilation 	- Confusion - Delirium - Coma			
Renal system	 Renin-angiotensin axis activation Increased erythropoietin production 	- Acute tubular necrosis			

College of Respiratory Therapists of Ontario Oxygen Therapy Best Practice Guideline November 2013

Consequences of too much oxygen - hyperoxia

Hyperoxia		
12-2-2-2	Effects	Risks
Respiratory system	- Decreased ventilation	 Worsened ventilation / perfusion matching Absorption atelectasis
Cardiovascular system		 Myocardial ischemia (in context of decreased haematocrit) Reduced cardiac output Reduced coronary blood flow Increased blood pressure Increased reactive oxygen species
Metabolic system	 Decreased 2,3-DPG Decreased CO₂ carriage (Haldane effect) 	- Increased reactive oxygen species
Neurological system	- Decreased cerebral blood flow	
Renal system		- Reduced renal blood flow

College of Respiratory Therapists of Ontario Oxygen Therapy Best Practice Guideline November 2013

	Estimating Pa	aO2 with SpO2		
Ovuranati	Dyugonation Classification			
Oxygenatio	Un Classific	ation	80	44
			81	45
	82	46		
	PaO2	SpO2 %	83	47
Mild Hypoxemia	60-79 mm Hg	90-94%	84	49
		77 000/	85	50
Moderate Hypoxemia	40 – 59 mm Hg	/5-89%	86	52
Severe Hypoxemia	< 40 mm Hg	< 75 %	87	53
			88	55
14/1 . 0	C.C. LAND CO. AND CO.	· · ·	89	57
when is Ox	xvgenation	Concerning?	90	60
	10	0	91	62
			92	65
			93	69
• FIOZ 2 0.6			94	73
· Cn02 ~ 000/			95	79
• Sp02 90%			96	86
			97	96
Slida Cradit: Tam Diraina			98	112
Since Credit. 10111 Piralito	<i>י</i> , ההו		99	145



- Paired measures of SpO₂ and PaO₂ can be lower in black patients than in white patients
- SpO₂ may *over*estimate actual PaO₂ in black patients
- Consider your respiratory assessment and observation in black patients



Indications, contraindications, and adverse effects of supplemental oxygen administration

Indications

- Documented hypoxemia decreased PaO2 in the blood below normal range
 - PaO₂ of < 60 torr or SaO₂ of < 90% in patients breathing room air, or with PaO₂ and/or SaO₂ below desirable range for specific clinical situation
- Acute situation w/ suspected hypoxemia
- Severe trauma
- Short-term therapy (e.g., carbon monoxide poisoning) or surgical intervention (e.g., post-anesthesia recovery).
- Pneumothorax absorption

Absolute Contraindications

- Patient/Client does not consent to receiving the oxygen
- Use of some O2 delivery devices
 - Nasal cannulas and nasopharyngeal catheters in neonates and pediatric patients that have nasal obstructions

Adverse Effects

- Oxygen toxicity
- Oxidative stress
- Depression of ventilation in a select population with chronic hypercarbia (e.g., COPD)

College of Respiratory Therapists of Ontario Oxygen Therapy Best Practice Guideline November 2013

Oxygen Delivery Systems

• Face mask

• Nasal prongs or cannula

• High flow nasal cannula

• Face mask with reservoir

Non-invasive or invasive

Mechanical ventilation

Least support



Most support



Nasal prong

Nasal cannula for HFOT



Face mask



Face mask with reservoir



Nasal cannula / prongs

Flow rate (L/min)	Estimated FiO ₂
1	0.24
2	0.28
3	0.32
4	0.36
5	0.40
6	0.44



Oxygen Masks







Device	Simple	Venturi	Non-rebreather
O ₂ Stability	Variable	Fixed	Variable
FiO ₂	35% - 50%	24% - 50% or 60%	~100%
Flow Rate	6-10 L/min	3-15 L/min	8-15 L/ min

*To increase FiO2, identify the proper adapter *first*, then adjust flow rate

Mechanical Ventilation Non-invasive:

- Continuous Positive Airway Pressure (CPAP)
- Bilevel Positive Airway Pressure (BiPAP)
- CPAP and BiPAP both typically delivered by mask, and mode determined by ventilator settings

Invasive Mechanical ventilation





Non-Invasive Ventilation

- CPAP = continuous positive airway pressure
 - Can assist with maintaining airway opening
 - Minimize atelectasis
 - No support during inspiration
 - No augmentation of tidal volume
- BiPAP = Bivel positive airway pressure
 - All of the benefits of CPAP
 - Augment tidal volume
 - Provide inspiratory support



NIV and physical therapy/ rehabilitation

- NIV is *not* a contraindication for physical therapy / rehabilitation activities
- Tolerance of NIV is heavily affected by the interface (mask) and this may create a challenge for the level of mobility

		ż				K h
Patient Assessment	Unresponsive/ rousable but not following commands Or Sedated	Fluctuating LOC/ inconsistently following commands; Unable to lift arm/leg off bed	Opens eyes, follows simple commands; Moderate weakness in arm/leg, unable to sit up independently	Mild weakness in arm/leg, able to move against gravity, unable to stand independently	Able to stand and transfer to chair with assist	Minimal assist/ Independent with mobility
SAS Score	1-2	3-5	3-5	4-5	4-5	4-5
RASS Score	-3 to -1	-2 to -1	0	0	0	0

Mechanical ventilation terminology

FiO ₂	Fraction of inspired oxygen
PEEP (cm H ₂ O)	Positive end-expiratory pressure
Trigger Sensitivity	The criteria used by the ventilator to determine patient effort

Common Modes of Ventilation Inspiratory Support

	Volume	Flow	Pressure	Cycle	Frequency
Volume Assist Control	Controlled	Controlled	Determined by respiratory system	Volume or Time	Minimum rate is set, patient can breath above
Pressure Assist Control	Determined by respiratory system	Variable	Controlled	Time	Minimum rate is set, patient can breath above
CPAP with Pressure Support	Determined by respiratory system and patient demand	Variable	Controlled	% of peak flow	No set rate, patient controls the rate

Invasive ventilation and physical therapy/ rehabilitation

- Invasive mechanical ventilation is *not* a contraindication for physical therapy / rehabilitation activities
- If a patient is on an "Assist-Control mode", activities that increase respiratory rate may lead to air-trapping and patient discomfort

		ż				Ŕ
Patient Assessment	Unresponsive/ rousable but not following commands Or Sedated	Fluctuating LOC/ inconsistently following commands; Unable to lift arm/leg off bed	Opens eyes, follows simple commands; Moderate weakness in arm/leg, unable to sit up independently	Mild weakness in arm/leg, able to move against gravity, unable to stand independently	Able to stand and transfer to chair with assist	Minimal assist/ Independent with mobility
SAS Score	1-2	3-5	3-5	4-5	4-5	4-5
RASS Score	-3 to -1	-2 to -1	0	0	0	0

Mechanical ventilation, sedation, and rehabilitation

- Considerations related to mechanical ventilation normally co-exist with the level of critical illness and likely correlate with level of sedation
- These considerations should not prevent mobility/activity, but may limit the maximum level that can be achieved

		÷				À
Patient Assessment	Unresponsive/ rousable but not following commands Or Sedated	Fluctuating LOC/ inconsistently following commands; Unable to lift arm/leg off bed	Opens eyes, follows simple commands; Moderate weakness in arm/leg, unable to sit up independently	Mild weakness in arm/leg, able to move against gravity, unable to stand independently	Able to stand and transfer to chair with assist	Minimal assist/ Independent with mobility
SAS Score	1-2	3-5	3-5	4-5	4-5	4-5
RASS Score	-3 to -1	-2 to -1	0	0	0	0

- If a patient can get bathed, they can get PT! / rehabilitation
- Patients with low SpO2 will likely have low SaO2
- A patient with low hemoglobin is a disadvantage for tissue oxygenation particularly when SaO2 or cardiac output is low
 - Consider the hemoglobin
 - Consider the hemodynamic status of the patient
 - Consider less 'Active' forms of mobility until these issues are corrected

		ż	-		2	À
Patient Assessment	Unresponsive/ rousable but not following commands Or Sedated	Fluctuating LOC/ inconsistently following commands; Unable to lift arm/leg off bed	Opens eyes, follows simple commands; Moderate weakness in arm/leg, unable to sit up independently	Mild weakness in arm/leg, able to move against gravity, unable to stand independently	Able to stand and transfer to chair with assist	Minimal assist/ Independent with mobility
SAS Score	1-2	3-5	3-5	4-5	4-5	4-5

Types of physical therapy / rehabilitation treatments & effects on oxygenation

	Positioning and airway clearance (chest physiotherapy)	Mobilization / Physical activity
Cardiopulmonary	 ↑ lung volumes ↑ lung capacities ↓ work of breathing ↑ mobilization of secretions 	 ↑ tidal volume ↑ respiratory rate ↑ mobilization of secretions
Cardiovascular	↓ work of the heart	 ↑ cardiac output ↑ stroke volume and heart rate ↑ oxygen dissociation and extraction at tissue

Adapted from Main and Denehy, 2016 p. 321

Suctioning

Teaching Video: https://www.youtube.com/watch?v=blSMSuWEiPA

Indications

- Remove pulmonary secretions
- Inability to clear secretions when audible/visible evidence persistent in large airways despite patient's best cough effort
 - Visible secretions in airway, Increased tactile fremitus
- Auscultation of coarse, gurgling breath sounds, or diminished breath sounds
- Suspected aspiration
- Clinically apparent increased work of breathing
- Deterioration in arterial blood gases hypoxemia/ hypercarbia
- Stimulate cough
- Maintain patency of artificial airway
- Obtain sputum sample

Click here to access suctioning video

No absolute contraindications

- Relative to risk
- Failing to suction may be lethal

Respir Care 2010;55(6):758 –764



Monitors and common lines, tubes, and catheters

BRIGHTER WORLD



McMaster University School of Rehabilitation Science

Reading the bedside monitor



Heart rate (green) Arterial blood pressure (red)

Central venous pressure (orange) Oxygen saturation (SpO2, blue) Respiratory rate (white)

Interpreting Vital Signs

Parameters Indicating a Lack of Readiness for Physical Therapy Interventions

Pulmonary Measures^{30,40–45}

- Sao₂: <88% or patient experiences a 10% oxygen desaturation below resting Sao₂
- Respiratory rate: >35 breaths/min
- PEEP: >10 cm H₂O
- FIO₂: ≥0.6

Cardiovascular Measures^{30,40–45}

- Mean arterial pressure: <65 or >120 mm Hg or ≥10 mm Hg lower than normal systolic or diastolic blood pressure for patients receiving renal dialysis
- Resting heart rate: <50 or >140 bpm
- Systolic blood pressure: <90 or >200 mm Hg
- New arrhythmia developed (including frequent ventricular ectopic beats or new onset atrial fibrillation)
- New onset angina-type chest pain

Normal Vital Signs: SpO2: 95-100% Respiratory Rate: 12-20 bpm HR: 80-100 bpm BP: 120/80 mm Hg

Nordon-Craft et al., Phys Ther. 2012;92:1494–1506.

Systematic assessment of a patient in the ICU

Mechanical ventilator

<u>Arms Note</u>: Don't take a manual blood pressure on the same side as a PICC line or a dialysis fistula



Nose, mouth, neck

(e.g., NG tube, endotracheal tube, tracheostomy, central venous catheter)

Thorax

(e.g., central venous catheter (subclavian), chest tube, Jackson-Pratt (JP) drain, abdominal VAC dressing (abdominal binder?)) Arms

(e.g., IVs, PICC (peripherally-inserted central catheter), arterial line, SpO₂)

Groin

(e.g., Foley catheter, rectal tube)

Legs

(e.g., Femoral catheter (venous or arterial), pedal IV, sequential compression devices (moon boots))

INTRACRANIAL PRESSURE CATHETER 6 AND/OR VENTRICULOSTOMY

A small tube or catheter inserted into the brain to monitor the brain swelling. This may also be used to drain excess fluid.

CENTRAL LINE/PA CATHETER (2)

A catheter in the neck, chest, or groin that helps in monitoring and treating the flow of blood. Some of these catheters may be used for giving nutrition and other medications.

TRACHEOSTOMY TUBE

A breathing tube inserted in the neck usually when ventilator (assisted) breathing is needed for a long period of time.

ARTERIAL LINE

A small tube or catheter that is inserted into the artery to continuously monitor the blood pressure.

PULSE OXIMETER (S)

A small probe attached to the finger, nose, or ear that helps monitor the oxygen in the blood and the patient's pulse.

DIALYSIS CATHETER

A tube-like catheter inserted in the groin or neck. The catheter is hooked up to external tubing and a dialysis machine, which cleans the blood and assists the kidneys.

FOLEY CATHETER

A catheter inserted to the bladder to drain the urine into a bag.

Sources: MyICUCare.org

() NASOGASTRIC TUBE

A tube inserted into the stomach or intestines to provide nutrition and remove gastric acid or secretions.

O ENDOTRACHEAL TUBE (ETT)

A breathing tube inserted through the mouth or nose that is connected to an assisted breathing machine (ventilator).

(HEART MONITOR LEADS

Sticky pads are placed on the chest of almost every ICU patient in order to monitor the electrical activity of the heart.

BLOOD PRESSURE CUFF

A large cuff placed on the arm or the leg, which may be automatically or manually inflated so that the amount of pressure in the arteries can be evaluated.

D CHEST TUBE

A larger tube inserted between the skin on the chest and the lungs. This tube removes free air or blood that may make it difficult for the patient to breathe.

PERIPHERAL IV

A small plastic tube placed into the vein, which is used to give fluid or medications.

(INTRA-AORTIC BALLOON PUMP (IABP)

A catheter inserted into the groin, which assists the heart with pumping blood.

http://www.theglobeandmail.com/life/health/end-of-life/the-links-to-life-for-a-patient-in-critical-care/article2246280/#

information

online resources

Additional

available in

Typical devices/ containers below the bed



Sequential compression (moonboots) device controller



Chest tube drainage system (right) Urine collection bag (left)



Urine collection bag (left) Forced air (e.g. Bair hugger) airflow warming/ cooling unit (right)

Typical devices above and beside the bed



IV pumps, feeding pump (not shown)



Mechanical ventilator

Typical lines, catheters, and tubes



Intravenous (IV) catheter in hand vein

Pulse Oximetry (SpO₂)



Central venous catheter (internal jugular vein in picture) Also can be placed in other veins: subclavian, femoral



Radial arterial line (Blood pressure)



Nasogastric tube Also can be placed in mouth (orogastric tube)

Arterial line: <u>http://img.medscape.com/pi/features/slideshow-slide/radial-artery/fig17.jpg</u> Central Line: <u>http://www.allegromedical.com/wound-care-c541/tegaderm-w-brdr-4-x-4-3-4-p549331.html</u> IV, SpO2, NG tube: Nursing Times 21.08.12 / Vol 108 No 34/35 http://dalemed.com/portals/0/images/product-pgs/Naso-prod-img.jpg



collection bag/ chest tube drainage system



Controlled acts and resources

*This portion of the presentation is for information purposes only. This information pertains to the Standards of the College of Physiotherapists of Ontario (CPO). Please note that this information may not be applicable to all jurisdictions. All Regulated Health Professionals looking for direction should connect with their Provincial Regulators to ensure any and all requirements are being met.



Controlled Act-CPO

Physiotherapists who perform controlled acts under their own authority must roster for each of these activities with the College. These include:

- tracheal suctioning
- spinal manipulation
- acupuncture (including dry needling)
- treating a wound below the dermis
- pelvic internal exams (this includes putting an instrument, hand or finger, beyond the labia majora, or beyond the anal verge)
- administering a substance by inhalation
 - https://www.collegept.org/rules-and-resources/controlled-acts-and-restricted-activities



Authority and Responsibility

- Physiotherapists must have the authority to perform a controlled or legally restricted act. They get this authority from legislation, delegation, or a transfer of authority.
- Every *controlled act* performed by a physiotherapist must be within the scope of practice of physiotherapy.
- Physiotherapists are responsible both for deciding to offer a controlled act and for performing it.
- Physiotherapists who are asked by the College must be able to show that they meet the requirements in this standard.
 - https://www.collegept.org/rules-and-resources/controlled-acts-and-restricted-activities



Education and Training

- Physiotherapists must be able to prove that they have successfully completed training for the controlled acts they perform. This can be formal education or training delivered on the job. During the training, the physiotherapist must:
- Learn the indications, contraindications, adverse outcomes, and risks associated with performing the controlled act.
- Practise the controlled act under the supervision of a person who is authorized to perform it.
- Be evaluated on the knowledge, judgement, and practical skills needed to perform the controlled act.
- Show that they are able to safely and competently perform the controlled act.

https://www.collegept.org/rules-and-resources/controlled-acts-and-restricted-activities



Frequently Asked Questions (CPO-COVID-19/Hospitals)

Frequently Asked Questions	
FAQs: Hospitals	
Can I be asked to do activities that are not typically in the scope of physiotherapy practice?	
Can I refuse to provide care if I feel I'm not competent to deliver care in a certain area?	-
Do I need to meet the requirements of the Record Keeping Standard if I am deployed to different practice setting?	1
Can physiotherapists be redeployed from their current position to a different position during the pandemic?	
Do I need to use Personal Protective Equipment (PPE)?	
What if I am supposed to use PPE but it is not available?	

https://www.collegept.org/coronavirus/hospitals



- This portion of the presentation has been for information purposes only. This information pertains to the Standards of the College of Physiotherapists of Ontario (CPO). Please connect with the CPO directly for specific questions and to receive direction.
- Please note that this information may not be applicable to all jurisdictions. All Regulated Health Professionals looking for direction should connect with their Provincial Regulators to ensure any and all requirements are being met.





Rehabilitation for Patients with COVID-19 Guidance for Occupational Therapists, Physical Therapists, Speech-Language Pathologists, and Assistants





Réadaptation pour les patients atteints de la COVID-19 Conseils pour les ergothérapeutes, physiothérapeutes, orthophonistes et assistant de réadaptation



- 1. Complete point of care risk assessment before each patient interaction
- 2. Do as much as possible without patient contact
 - Limit therapist exposure to virus
 - Preserve personal protective equipment (PPE)

Canadian Association of Occupational Therapists Association canadienne des ergothérapeute otherapy canadienne de

CAOT · ACE



Speech-Language & Audiology Canad Orthophonie et Audiologie Canada

- 3. If direct patient contact required, determine type of PPE needed
 - Emphasis on *aerosol generating procedures* for airborne precautions
 - Access to N95 masks

Additional information available in online resources





McMaster University School of Rehabilitation Science