## **FEEDBACK GRID**

	Ta
Continue	Start, or do more
Comment on aspects of performance that were effective. Be specific and describe impact. Highlight things you would like to see be done in the future	Identify behaviour the student knows how to do, and could do, or do more often
Consider	Stop, or do less
Highlight a point of growth for the learner, a "doable" challenge for future interactions	Point out actions that were not helpful, or could be harmful. Be specific, and indicate potential impact