**OBSERVATION-REFLECTION LOG TEMPLATE**

*Each completed Observation-Reflection Log must be no more than 3 pages in length (font and spacing may not be changed). Students must submit 2 completed logs per week. Note: When the word “client” appears, it should be interpreted as client, patient, student, parent, spouse, etc. – any person whose knowledge or behaviour the clinician is trying to influence.*

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| Student Name: |       |

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| Date: |       | Day # (out of 10) in Placement: |       |

**Think about a session in the last couple of days where you had to track data (e.g., accuracy, cueing level, on- or off-target behaviours, rating scale, response to testing/questions, etc.):**

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| **What was the purpose of the activity?**       |
| **How were you tracking data?**      |
| **What made data tracking for this activity easy or difficult?**      |
| **If you could do the session over, what change would you make to improve the accuracy, usefulness, and/or efficiency of your data tracking?**      |

**Think about a session in the last couple of days where you could focus on observing how the clinician interacted with the client:**

***If this was a training or education session (delete this section if this was an assessment session):***

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| **Describe the target(s) you observed and identify which RTSS category (Organ Functions, Skills/Habits, or Representations (Knowledge/Attitude/Motivation)) each fell into.**      |
| **Describe the RTSS ingredients you observed (see Quick Reference Guide).**      |
| **What did the client appear to learn from the session (e.g., new knowledge about their area of difficulty, a new strategy to practice, a change they can make, the role of the SLP, etc.)?**      |
| **Describe how the ICF was applied or reflected in this observation.**      |
| **If the clinician were to see this client again, what do you think they would do to continue building the client’s knowledge, motivation and/or skill (e.g., more repetition of the same, increase or decrease difficulty, change approach, change activity, change materials, have other people present, etc.)?**      |

***If this was an assessment session (delete this section if this was a training/education session):***

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| **Describe the type(s) of clinical information being obtained.**      |
| **Describe the method(s) of obtaining each type of clinical information.**      |
| **Describe how the ICF was applied or reflected in this observation.**      |
| **If the clinician were to see this client again, what additional information do you think they would like to obtain and how would they go about obtaining it?**      |

**Think about an observation in the last couple of days that left a lasting impression on you:**

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| **Describe the significant learning moment.**       |
| **What changed in your knowledge or how you perceived things before and after this observation?**      |
| **How will you apply this learning in your own practice going forward?**      |

**Think about your own learning in the last couple of days:**

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| **Describe something that surprised you about working in this setting or with this population.**       |
| **What would you like to learn more about before you complete your next log? Set a mini learning goal to achieve in the next couple of days. (N/A FOR YOUR FINAL LOG)**      |
| **Describe what you learned about your prior mini learning goal? (N/A FOR YOUR FIRST LOG)**      |
| **What have you learned about your approach to observing and learning over the past 2 weeks? What do you want to continue doing and what do you want to change in order to learn as effectively and efficiently as possible. (FINAL LOG ONLY)**      |

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| **OPTIONAL: Describe anything else notable about your observational experience in the last couple of days that you know you will carry forward with you as you start working with your own clients.**       |