

The One-Minute Preceptor

Five Microskills Method

1. Get a commitment

Examples:

- What do you think is going on with this patient?
- What investigations do you feel are indicated?
- What do you think needs to be accomplished on this visit?

2. Probe for supporting evidence

Examples:

- What are the major findings that lead to your conclusion?
- What else did you consider?
- What made you choose that particular treatment

3. Teach general rules

- Keep it brief and focused on identified issues
- Avoid anecdotes and idiosyncratic preferences

4. Reinforce what was done right

- Be specific

5. Correct errors

- Consider appropriate time and place
- Start with learner self-evaluation
- Be specific
- Consider language – “not best” rather than “bad”

Allyn Walsh, Program for Faculty Development 2004

Adapted from Neher J et al. *A five “micro-skills” model of clinical teaching.* Journal of American Board of Family Practice. 1992; 5(4): 419-24.